

# “What is my hybrid school day going to look like?”

## Section 1: What is the hybrid day going to look like (AM/PM Group)?

### AM/PM Classes (K-3, 6th) on Mondays/Tuesdays/Thursdays/Fridays

- 1) Every day, we expect each family to review the “Symptom Check” (separate document) at home.
- 2) Kids will be getting dropped off from 8:00a-8:20a; REMINDER: parents will NOT be allowed into classrooms during our COVID-19 mitigation time.
- 3) 8:20a whistle
- 4) Kids will line up on their physically distanced classroom dots on the playground
- 5) Teachers will ask students to stick their arms out and teachers will use no touch thermometers to check temperatures at their wrists
  - a) If there is a student with a temperature 100.4 or higher, we will send them to the office and we'll send the student home

Once kids are in the classroom:

- 6) As students walk in the classroom, they will get a squirt of sanitizer for their hands (for any students with skin sensitivities, washing w/ soap and water will be allowed)
- 7) During hybrid, given Edgenuity kids, no K-3/6th classroom grouping will have more than 15 students in it; we will space out the individual student work areas
- 8) During lessons, our teachers will be at least 6' from students OR will have plexiglass between themselves and the lesson group
  - a) Students can be closer to each other during lessons if plexiglass dividers are being used
- 9) When in the classroom,
  - a) Teachers will be wearing masks or face shields
  - b) K-3 students *may* be wearing masks/shields, 6th students *must* be wearing mask/shields unless they have a verified doctor's note saying otherwise
- 10) Tools, materials, papers, etc. within the classroom:
  - a) For 'high use' individual items (pencils, erasers, pens, etc.), we will keep supplies for individual students
  - b) For regular classroom based jobs, everything could be used
    - i) We will be teaching the kids a routine of washing their hands (or hand sanitizing) every time they finish a job
    - ii) Generally speaking, this is one of the reasons why we upgraded our air purification systems with bipolar ionization, UVC light and H2O2 that will be blowing onto every surface within the room, which should inactivate almost all possible viral matter.

- 11) When we go outside to recess, kids will be sanitizing (or washing) their hands when they go out and when they come back in
- 12) PE/recess: We will be doing primarily outdoor-based activities, weather permitting. We will be sanitizing PE/recess equipment multiple times per day.
- 13) End of day:
  - a) We will take the kids to pick-up at 11:20a out front (pick-up 11:20a-11:30a)
    - i) Some students might've ordered hot lunch; with this group, it'll be 'grab and go' to the parking lot unless they're going to After Care
- 14) Lunch Break for the teachers from 11:30a - 12:20p
  - a) During this time, custodial staff will do all the common surface sanitize wipe downs within each classroom
- 15) PM Groups start at 12:20p (same rules as the AM Group)

**Bigger picture Goals:**

Goal 1: Keep co-teachers more than 6' apart from each other (unless plexiglass in between)

Goal 2: Keep teachers more than 6' from students as much as reasonably possible (unless plexiglass in between)

- We're trying to avoid ANY adult being within 6' of another person for MORE than 15 minutes - this is 'sustained close contact' in the COVID-19 rules, and we want to AVOID that if possible

Goal 3: Keep students at least 3' apart from each other when inside (unless plexiglass in between)

Goal 4: Have kids (and staff) wash their hands at every 'transitional' point (inside to outside, between jobs, etc.) during the day.

## Section 2: What is the hybrid day going to look like (A/B Group)?

### A/B Classes (4-5, 7-8th Grade) on Mondays/Tuesdays/Thursdays/Fridays

- Kids getting dropped off from 8:10a-8:30a
- 8:30a whistle
- Kids will line up on their classroom dots
- Teachers will ask students to stick their arms out and teachers will use no touch thermometers to check temperatures at their wrists
  - a) If there is a student with a temperature exceeding 100.4 degrees, we'll have them go to the office and we'll send the student home

Once kids are in the classroom:

- As students walk in the classroom, they get 1 squirt of sanitizer for their hands (for any students with skin sensitivities, washing w/ soap and water allowed)
- Given Edgenuity kids, no 4-5 / 7-8th grade level grouping will have more than 16 students in it; for their individual work areas, space them out
- During lessons, teacher will be at least 6' from students OR there will be plexiglass between teacher and the lesson group
- Students can be closer to each other during lessons if plexiglass dividers are being used

When in the classroom,

- Teachers need to be wearing masks or face shields
  - students *must* be wearing mask/shields unless they have a verified doctor's note saying otherwise
  - Students not required to wear masks during outdoor recess, lunch or PE
- Tools, materials, papers, etc. within the classroom:
  - For the 'high use' individual stuff (pencils, erasers, pens, etc.), we'll keep supplies individualized
  - For regular classroom based jobs, everything can be used
    - i) We will be teaching kids to wash their hands (or hand sanitize) every time they finish a job
- If we take the kids outside for a recess, to work outside, etc.:
  - Kids will sanitize (or wash) their hands when they leave and when they come back inside
- PE/recess: We'll encourage outdoor-based activities for these weather permitting, and you can use whatever equipment you would normally use. We'll sanitize this equipment multiple times per day.
- 4-5 / 6-8 Students WILL have a lunch recess / lunch period:
  - 4-5 recess: 11:45a - 12:10p; lunch 12:10-12:35p (max 30 kids in this group)
  - 7-8 recess: 12:25p - 12:50p; lunch 12:50-1:15p (max 30 kids in this group)
  - \*\*\*Note the time differences: We had to stagger them a bit given the 12:20 'PM' Group and the During School B/ASC happening\*\*\*
- End of day:
  - b) We will take the kids to pick-up at 3:10p out front (pick-up 3:10-3:20p)

**Instruction specific items for A/B Groups:**

- As you know, we've got these divided by grade levels; we will EITHER have 4th or 5th graders or 7th or 8th graders on the site-based Hybrid days.
  - For the grade levels that are at home, we still be providing video-conference based lessons (though not as many; 2-3 plus independent work)

**Bigger picture Goals:**

Goal 1: Keep co-teachers more than 6' apart from each other (unless plexiglass in between);

Goal 2: Keep teachers more than 6' from students as much as reasonably possible (unless plexiglass in between);

- We're trying to avoid ANY adult being within 6' of another person for MORE than 15 minutes - this is 'sustained close contact' in the COVID rules, and we want to AVOID that if possible

Goal 3: Keep students at least 3' apart from each other (unless plexiglass in between)

Goal 4: Have kids (and staff) wash or sanitize their hands at each 'transitional' point (inside to outside, between jobs, etc.)

### Section 3: What's going to be different in my classroom?

We've got 'dots' physically spaced on the playground by classroom color for line up at the bell (picture of our 'Green' dots below):



All individual student desks will have Study Carrels on them with plexiglass faces; and during hybrid, with only  $\frac{1}{2}$  the desks being used, we will have the kids spaced out:



'Regular' tables will also have plexiglass dividers on them:



**Teacher Lesson Tables, including the Kidney tables, will have plexiglass dividers on them like these:**



When we're inside, **teachers will be wearing cloth masks or face shields (like the ones in the pictures below)**. For students 4th grade and older, they will be wearing masks or face shields as well. For students 3rd grade and younger, they may wear cloth masks or face shields.



**We're going to have no-touch hand sanitizer devices like this one in every classroom, in the MPR and at the lunch areas.**



Sometimes we're going to be working outside at picnic tables like these:



## Section 4: “Hey, what about air quality?”

Because we don’t have enough things to deal with....

Fyi: For poor Air Quality Days, I am sticking to the same threshold I used two years ago to close the school for poor air quality: sustained levels over **300** on the index. A copy of the Schools-based AQI index is below.

HOWEVER, if we have to do an AQI closure this year I would make it an instant “**Distance based learning day.**”

**Recommendations for Schools and Others on Poor Air Quality Days\***  
**Air Quality Index (AQI) Chart for Ozone (8-hr standard)**

ACTIVITY	0 to 50 GOOD	51 to 100 MODERATE	101 to 150 UNHEALTHY FOR SENSITIVE GROUPS	151 to 200 UNHEALTHY	201 to 300 VERY UNHEALTHY
Recess (15 min)	No Restrictions	No Restrictions	Make indoor space available for children with asthma or other respiratory problems.	Any child who complains of difficulty breathing, or who has asthma or other respiratory problems, should be allowed to play indoors.	Restrict outdoor activities to light to moderate exercise.
P.E. (1 hr)	No Restrictions	No Restrictions	Make indoor space available for children with asthma or other respiratory problems.	Any child who complains of difficulty breathing, or who has asthma or other respiratory problems, should be allowed to play indoors.	Restrict outdoor activities to light to moderate exercise not to exceed one hour.
Scheduled Sporting Events	No Restrictions	Exceptionally sensitive individuals should limit intense activities.	Individuals with asthma or other respiratory/ cardiovascular illness should be medically managing their condition. Increase rest periods and substitutions to lower breathing rates.	Consideration should be given to rescheduling or relocating event.	Event should be rescheduled or relocated.
Athletic Practice and Training (2 to 4 hrs)	No Restrictions	Exceptionally sensitive individuals should limit intense activities.	Individuals with asthma or other respiratory/ cardiovascular illness should be medically managing their condition. Increase rest periods and substitutions to lower breathing rates.	Activities over 2 hours should decrease intensity and duration. Add rest breaks or substitutions to lower breathing rates.	Sustained rigorous exercise for more than one hour must be rescheduled, moved indoors or discontinued.

*Note: All guidelines are cumulative (left to right and top to bottom) as duration and intensity of activities increase.*